RENEW, REVITALIZE, REORGANIZE WARD EIGHT HIGHLIGHTS

Renew: Innovative Programs

In order to provide equitable access to diverse and high quality programs, DCPS is developing, expanding, and strengthening special programs at schools across the city, including the following proposed programs for Ward Eight schools.

SCHOOL TO BE DETERMINED

A GIFTED AND TALENTED program will allow neighborhood students to come together with students from other parts of the city to engage in a variety of specialized services. From elementary school through high school, Gifted and **Talented** programs encourage differentiation of classroom lessons to meet the needs of individual learners, enrichment lessons to go deeper into content, and accelerated learning opportunities. Beginning in middle school, we offer honors classes, advanced academic courses in core areas, opportunities for independent research, and support for students to focus work in specific areas of interest.

MARTIN LUTHER KING, JR. ELEMENTARY SCHOOL

MLK will offer the 'REGGIO EMILIA' early **childhood** program. This approach – developed for child-care and education programs serving children below age six children requires to be seen competent, resourceful, curious, imaginative, and inventive. The Reggio Emilia approach focuses on children learning through interaction with others, including parents, staff, and peers in a friendly learning environment. The Reggio Emilia program at Peabody elementary has demonstrated success, which DCPS is eager to replicate.

Revitalize: The Staff and Resources Every School Needs

Our vision is for all of our schools to provide the comprehensive programming our students need and deserve, including art, music, and PE; a team of practitioners to help students and families with socio-emotional needs; administrative support to allow principals time to focus on instruction; and additional academic support to students.

For 2008, we will prioritize the schools receiving students as a result of closures and consolidations for this comprehensive staffing model. This includes **Hart, Hendley**, and **Patterson** (likely receiving schools for P.R. Harris), as well as **Malcolm X** (likely receiving school for Green), **Moten/Wilkinson**, and **Turner/Green**.